

Language to Discuss Key Ideas and Details in Informational Text

Vocabulary to Discuss Key Ideas and Details in Informational Text:

nonfiction text	article	topic	claim	support	data
Informational text	essay	issue	argument	detail	reason
chapter	source	main idea	position	evidence	example
report	selection	Key idea	perspective	fact	citation

Q & A for Key Ideas and Supporting Details in Informational Text

Q: What is the **topic** of this (article/paragraph/section)?

A: *The **topic** of this _____ is _____.*

Q: What is this (article/paragraph/section) **mainly about**?

A: *This _____ is **mainly about** _____.*

Q: What is this (article/paragraph/section) **primarily about**?

A: *This _____ is **primarily about** _____.*

Q: What does the author **focus on** in this (article/section)?

A: *In this _____, the author **focuses on** _____.*

Q: What does the author **address** in this (paragraph/section)?

A: *In this _____, the author **addresses** _____
(reasons for __, examples of __, data regarding __)*

Q: What is the **author's key idea/main point**?

A: *The **author's key idea** is that _____.*

A: *The **author's main point** is that _____.*

Q: What is the **author's claim/position** regarding ____?

A: *The **author's claim** regarding ____ is that _____.*

A: *The **author's position** on ____ is that _____.*

Q: How does the **author support** his/her (claim/position/premise) that ____?

A: *The **author supports** his/her claim with _____
(convincing reasons for __, extensive evidence regarding ____).*

Q: What is/are the **most important detail(s)** in this paragraph/section?

A: *One **important detail** in this (paragraph/section) is _____.*

A: *A **critical detail** in this (paragraph/section) is _____.*

A: *Another **significant detail** in this (paragraph/section) is _____.*

A: *The **most essential detail** in this (paragraph/section) is _____.*

Language to Discuss Types of Support within Informational Text

- reasons for ____
- examples of ____
- data regarding ____
- evidence supporting ____
- consequences of ____
- impacts of ____
- problems resulting from ____
- issues related to ____
- arguments in support of ____
- factors influencing ____